



PRESENTATION TEMPLATE

Arts, Media, Entertainment on the Cutting Edge: Creating an Innovative CTE Pathway Grades 7-14

Arts, Media, Entertainment on the Cutting Edge: Creating an Innovative CTE Pathway Grades 7-14								
Outcomes				Grade(s) 7-14		Audience(s)		
<p>Time <i>How many minutes will this part of the training module take?</i></p> <p>4 hours</p>	<p>Content <i>What content will the training/presentation address? List the main focus areas/topics and bullet the subtopics.</i></p>	<p>Presentation Methods <i>How will the content be presented? Methods include but are not limited to Lecture, Hands-On/Group Activity, Q/A, Demonstration, and Discussion.</i></p> <p>PPT</p>	<p>Participant Activities <i>What specific activities will participants engage in to learn the content? Identify the name of the activity and provide a brief description.</i></p>	<p>Reflection, Assessment, & Evaluation <i>How will the presenter engage participants in debriefing or reflecting on their experience/learning?</i></p>	<p>Support Materials <i>What materials will the presenter and participants need? This includes but is not limited to handouts, supplies, equipment, and multimedia resources.</i></p>	<p>Arts Standards <i>Identify the targeted standards addressed by this part of the training.</i></p> <p>Link to California Arts Standards: https://www.cde.ca.gov/be/st/ss/vapacontentstd.s.asp</p>	<p>Common Core & ELD Standards <i>Identify the key Common Core (language arts and/or mathematics), Next Generation Science, and ELD standards addressed by this part of the module.</i></p>	<p>Outcomes/ Claims <i>Which outcomes does this portion of the training address? Refer to the list of outcomes specified at the top of the template.</i></p>

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

							<p>ELD Standards: https://www.cde.ca.gov/sp/el/er/documents/eldstndspublication14.pdf</p> <p>Common Core Standards: https://www.cde.ca.gov/re/cc/</p>	
90 min	<p>Pre-Production Students learn the basic principles of story development, screen play writing, storyboarding, scheduling and budget planning:</p> <ul style="list-style-type: none"> Narrative 	<ul style="list-style-type: none"> PPT Video DVDs Hand-outs Reflections Group Discussion Q & A 	<p>Hands-on experimentation, Distant Learning YouTube, comparison, contract, distant learning talk with the experts group reflections, district</p>	<p>Reflection, assessment and Evaluation</p> <p>Embedded examples of good/poor practices</p> <p>Electronic “Meet the Experts” online</p>	<p>Pre-Production, Production and Post-Production handouts</p> <p>Referenced links to other sources</p>	<p>CTE Standards are linked throughout</p>	<p>Common Core and Arts lined via an environments scan for all these module components</p>	<p>Participants will learn: How to start their own video production class on a limited budget</p>

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

	<ul style="list-style-type: none"> • Working as a Team • Counting the Cost • Research the Story • Intellectual Property • Storyboarding and scripting 		<p>and school collaborations</p>	<p>Small group and whole group</p>	<p>Access to internet for additional resources</p> <p>YouTube and MCAET access</p>			<p>To develop a narrative for a story that will lead to a storyboard, a shooting schedule and a management budget</p> <p>The basics of production, including camera lights, sound and acting for the camera</p>
--	--	--	----------------------------------	------------------------------------	--	--	--	---

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

								The basics for editing their final product
90 min	<p>Production Getting to work on your video</p> <ul style="list-style-type: none"> Basics of filming Framing the shot Acting/interviewing techniques (preparing questions, setting interviewee at ease), managing talent 	<ul style="list-style-type: none"> PPT Video DVDs Hand-outs Reflections Group Discussion Q & A 	<p>Distant Learning YouTube Comparison Contract Distant Learning Talk with the experts Group Reflections District and School Collaborations</p>	<p>Embedded examples of good/poor practices Electronic "Meet the Experts" online Small group and whole group</p>	<p>Post-Production handouts</p> <p>Referenced links to other sources</p> <p>Access to internet for additional resources</p> <p>YouTube and MCAET access</p>	<p>CTE Standards are linked throughout</p>	<p>Common Core and Arts lined via an environments scan for all these module components</p>	<p>Participants will learn: How to start their own video production class on a limited budget</p> <p>To develop a narrative for a story that will lead to a storyboard, a shooting schedule and a</p>

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

	<ul style="list-style-type: none"> Managing the Production Lighting and Sound Location and Setting up a studio Camera Operators Audio Operator Chroma Key, Green Screens, Virtual Reality 							<p>management budget</p> <p>The basics of production, including camera lights, sound and acting for the camera</p> <p>The basics for editing their final product</p>
60 min	<p>Post-Production Getting ready for the audience</p> <ul style="list-style-type: none"> Video Editing on a Timeline 	<ul style="list-style-type: none"> PPT Video DVDs Hand-outs Reflections Group Discussion 	<p>Distant Learning YouTube Comparison Contract Distant Learning</p>	<p>Embedded examples of good/poor practices Electronic "Meet the Experts" online Small group and whole group</p>	<p>Post-Production handouts</p> <p>Referenced links to other sources</p>	<p>CTE Standards are linked throughout</p>	<p>Common Core and Arts lined via an environments scan for all these module components</p>	<p>Participants will learn: How to start their own video production class</p>

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

	<ul style="list-style-type: none"> • Knowledge of Content Copyright • Incorporating Music and Graphics • Incorporating Animation • Sound Design, Technique and Standards • Exploring Video • Encoding Video for Broadcast • Encoding Video for Web and/or Streaming 	<ul style="list-style-type: none"> • Q & A 	<p>Talk with the experts Group Reflections District and School Collaborations</p>		<p>Access to internet for additional resources</p> <p>YouTube and MCAET access</p>		<p>on a limited budget</p> <p>To develop a narrative for a story that will lead to a storyboard, a shooting schedule and a management budget</p> <p>The basics of production, including camera lights, sound and acting for the camera</p>
--	--	---	---	--	--	--	--

Professional Teaching and Learning Aligned to State Standards



PRESENTATION TEMPLATE

	<ul style="list-style-type: none"> • Crafting Promotional Material • Distribution; slide shows, DVDs, YouTube, and beyond 							<p>The basics for editing their final product</p>
--	---	--	--	--	--	--	--	---

Professional Teaching and Learning Aligned to State Standards