

How to Make Sense of Your District's Data

Narrative with outcomes

In development

Step 1: Assemble Your Data Team

Your district may already have a data team that could be tasked with this role.

However, given the special arts focus, you might consider the following members:

Assistant Superintendent and/or Directors of Curriculum

District Data Manager

Visual and Performing Arts Coordinator

Credentialed Arts Educators from one or more disciplines

Parent Leader/Local Arts Network coordinator

School Board member

Principal with arts background

Step 2: Print out Key Reports from Website

(Note: determine which reports would be most useful after training with Quadrant and list here with instructions)

Step 3: Examining the Data

Guiding Questions

What statements of FACT can be made about your data?

What patterns are evident

What are some strengths

What are the challenges?

What story does the data tell you and what questions arise?

Step 4: Understanding the Challenges

Review components of a high quality visual and performing arts program

Choose one or two key challenges from the data results that are actionable

Guiding Questions

What are potential driving factors for key challenges including status of arts programs at elementary level?

Why do these challenges exist?

What strategies could your district take to address these challenges?

Resources: Continuum Grid as a Self-Assessment (resource)

Use data map to see what other "like" districts have and contact them to find out how they did it

Sample arts education plans and model districts

Step 5: Developing an Action Plan

Indicators for Effective Practice (resource)

Strategic arts plan: Coaches/California Alliance for Arts Ed (resource)

Choose 1 or 2 challenges to address immediately

Connect the data, the work of this team and the arts plan to the District LCAP