

The Continuum Grid

School district: _____

Instructions: Make extra copies of the grid so you can use it many times. Work from left to right across the matrix from the Foundation column to the Best Practices column. Place a check beside each item or assign a score to the item by using the following scale:

- 4 = Fully implemented, exemplary accomplishment
- 3 = Implemented and operational
- 2 = Introduced, evidence of progress but not fully operational
- 1 = Not attempted or at the beginning level of development or implementation
- 0 = Not applicable

	Foundation					Building					Best practices				
	4	3	2	1	0	4	3	2	1	0	4	3	2	1	0
1. Standards-based curriculum															
Framework															
Standards process															
Sequential curriculum															
Integration															
2. Instruction and methodology															
Student's progress and outcomes															
Equal access and inclusion															
Variety of methodology															
Quality instruction															
Support resources															
3. Student assessment															
Approaches															
Formal assessment															
Information to improve teaching and learning															
Performance and portfolio															
Embedded strategies															
4. Professional development															
Long-range plan															
Knowledge base															
Professional development resources															
Collaborations															
5. Program administration and personnel															
Policy															
Staff															
Leadership															
6. Partnerships and collaborations															
Outside agencies															
Partnerships															
School organizations															
7. Funding															
Budget															
Stability															
Partnerships															
Oversight															
8. Resources and facilities															
Facilities, storage, and safety															
Equipment and materials															
Outside resources															
9. Program evaluation															
Evaluation tools															