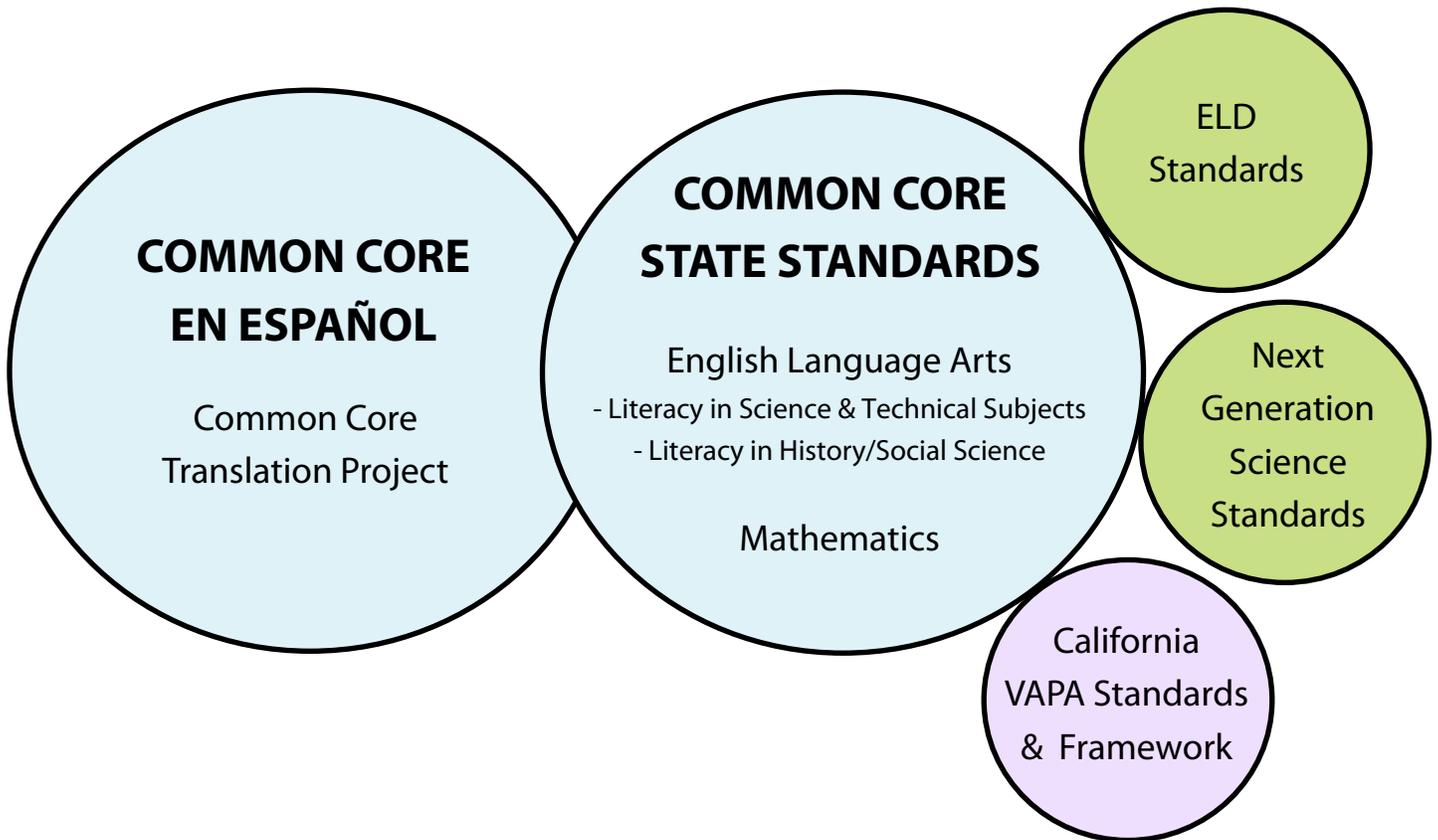


COMMON CORE PLUS

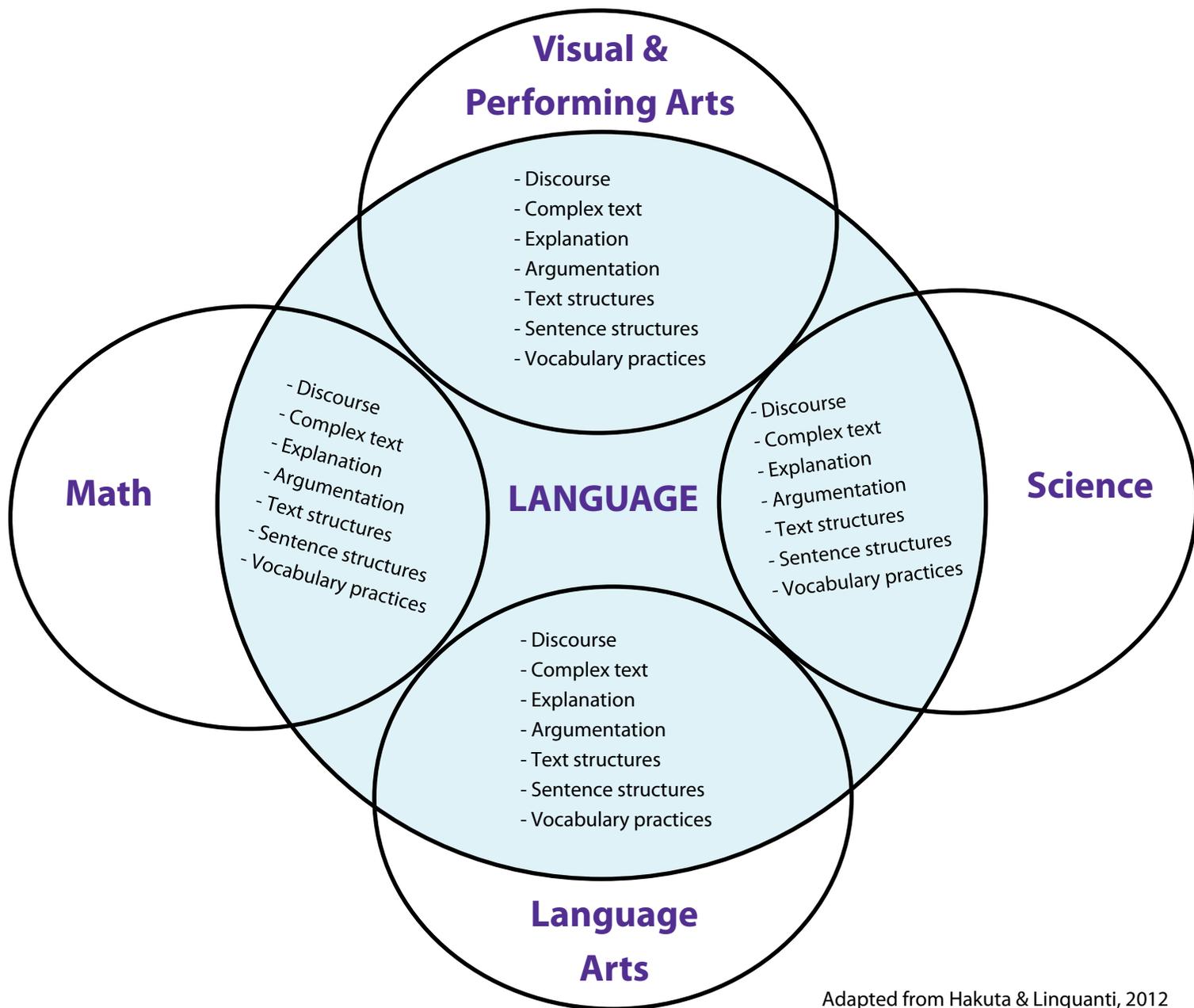


The Common Core State Standards (CCSS) are focused on two areas: English Language Arts (ELA) and Mathematics. Within the ELA standards, literacy in science/technical subjects and history/social science is also addressed. But these aren't the only standards which have impact on student success. We also have a special Common Core Translation Project sponsored by the Council of Chief State School Officers, the California Department of Education, and the San Diego County Office of Education. Known as the Common Core en Español, this project includes both a translation and linguistic augmentation in Spanish of the CCSS.

We also need to be knowledgeable about the Next Generation Science Standards which are a result of a collaboration between the National Research Council (which is the functional staff arm of the National Academy of Sciences), the American Association for the Advancement of Science, and Achieve, and which have been adopted by the California State Board of Education. Additionally, we have the California Visual and Performing Arts Standards and Framework, particularly important because of their key role in developing students' 21st century creative thinking and innovation capacities. And, of course, we have new CCSS-aligned English Language Development standards developed by the California Department of Education to support our work with English Learners.

Together, these form the Common Core Plus, and the *Creativity at the Core* initiative intends for regional teams to use this broader interpretation of "Common Core" as we share *Creativity at the Core* work.

COMMON CORE PLUS



Adapted from Hakuta & Linqanti, 2012

It is important for us to be aware of the significantly higher linguistic demand of all of the new standards. Regardless of the content area, these standards require students, including English language learners, to:

Engage in extended discourse.

Read and understand complex text IN ENGLISH.

Construct explanations and argumentation.

Understand and create diverse text and sentence structures.

Handle very different vocabulary practices.

In this paradigm, language is central to all the academic areas.