

REFLECTION, DIALOGUE, ASSESSMENT, AND PLANNING TOOL

PRINCIPLE 7: POWERFUL FAMILY AND COMMUNITY ENGAGEMENT

Implement strong family and community engagement programs that build leadership capacity and value and draw upon community funds of knowledge to inform, support, and enhance visual and performing arts teaching and learning for each specific group of students.

Characteristic	Strength	Work in Progress	Isn't Happening	Don't Know	Rating
The climate in the school is very welcoming and provides open access for parents to the school and their student's art classroom(s).					
Teachers and administrators have received training in cross-cultural communication and strategies for strengthening two-way partnerships between home and school.					
Parents of student populations traditionally under represented in arts programs and community members are represented on the leadership bodies of the school.					
The school has an active parent arts advocacy community that includes relationships with businesses and community arts providers and other potential providers of additional arts resources and support.					
Positive and vital relationships are created between the business community and new technologies that arts students need for making connections to the world of work.					
Parents are engaged in leadership development programs that enable them to be an effective advocate and support for their child's success in the arts.					
Parents receive information and guidance regarding the importance of arts learning, as well as information on supporting their student's arts development in school and at home.					
Arts education staff speak languages of the families in the school; signs in arts classrooms are in the languages of the home; and all notices and parent materials are translated into language of the home.					
School and community arts programs orient newcomer immigrant families to the arts community and resources.					